**Aviary (12-15 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as tempo and pitch

Common Core Objectives:

* RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
* RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
* RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
* SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Procedure and Discussion:

1. Watch the video
   1. Is the music fast or slow?
   2. High or low?
   3. Happy or sad?
   4. Is the animal big or small?
   5. What kind of animal is this?
2. Have a student read the poetry
   1. How does Jeannie feel?
   2. What was your favorite part of the video? (You can watch it again)
   3. How do the performers look? Happy, sad?
   4. Which parts of the music are the birds?

Idea for Activity:

1. Put class into groups, if it is a large class. Every student makes a paper airplane, tape ribbon to the back of the plane (to show fluttering)
   * Different students or groups throw their paper airplanes at the beginning of each phrase
     + New phrases begin at 0:05, 0:09, 0:13, 0:17, 0:21, 0:30, 0:35, 0:39, 0:44, 0:48, 0:53, 0:58, and 1:03.

Assessment:

1. Were the students engaged and participating in the activity? Did they release their “birds” at the correct times?
2. Did the students demonstrate an understanding of the literature?
3. Were the students able to recognize features of the music that represented the animal well?