**Kangaroos (4-6 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as articulation and changing tempo.

Common Core Objectives:

* RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
* RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
* RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
* SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Procedure and Preliminary Discussion:

1. Listen to MP3
   1. What animal is this?
   2. Why do you think so?
   3. How does it sound? loud, soft, smooth, bouncy
   4. Does the speed stay the same or does it change?
   5. Are there a lot of animals or only a few?
   6. What are the animals doing?
   7. How do the animals feel?
2. Have a student read the poetry
3. Watch the Video

Questions for Discussion:

1. How do pianists motions relate to the poetry
   1. How do their facial expressions mimic the poetry?
2. Do the Kangaroos sound happy, sad, confused, etc?
3. How does Jeannie feel so far on her adventure?
4. As the music ends, what does it sound like
   1. does it sound like something is coming next?
   2. does it sound like it’s changing?

Idea for Activity:

1. Hop when music hops, pause when it pauses
   * Alternative: use hands/fingers to hop on desk tops for sitting activity

Assessment Template:

1. Were the students engaged and participating in the activity?
2. Did the students demonstrate an understanding of the literature?
3. Were most students able to recognize features of the music that represented the animal well?