**Pianists (3-5 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as dynamics and direction (going up, going down)

Common Core Objectives:

1. RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2. RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
3. RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.
4. RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
5. SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Procedure:

1. Have a student read the poetry
2. Watch the video
3. Read about Van Cliburn here: <http://kids.britannica.com/comptons/article-9310734/Van-Cliburn>

Read about Glenn Gould here:

<http://kids.britannica.com/comptons/article-9324952/Glenn-Gould>

Questions for Discussion:

* Who is working hard in the cage?
* What are piano players called? (Pianists)
* What does the word pupil mean?
* What words make you think that the pianists are working hard?
* Why are they trying to “best” Van Cliburn or Glen Gould?
* What is happening between the two pianists in the video?

Assessment Template:

1. Did the students demonstrate an understanding of the literature?
2. Were most students able to recognize features of the music/video that represented the story well?