**Finale (12-14 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as articulation and pitch

Common Core Objectives:

1. RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2. RL.3.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
4. RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
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6. RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.
7. RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
8. SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Materials:

* Print outs of animals
* Scissors
* Popsicle sticks
* Glue
* Colored pencils

Procedure and Preliminary Discussion:

1. Have a student read the poetry
   1. What is happening in the poetry
2. Watch the video
   1. What can you hear in the music
   2. Which animals do you hear?
   3. What was your favorite part of the video?

Questions for Discussion:

1. What is a finale?
   1. What word do you see in the word finale? (Final)
2. Did it end quietly or loudly?
   1. quickly, or slowly?
3. Does it sound like Jeannie was happy or sad?
4. What animals would you have included in your finale?
5. Which animal was your favorite? Why?
6. Did the ending feel like the end? why?

Ideas for Activities:

1. Color and cut out favorite animals
   1. Glue each animal to the end of a popsicle stick
2. In addition to the first part, students demonstrate comprehension by raising the animal that they hear during different parts of the piece (must create the following five):
   1. Lion - 0:06
   2. Donkeys - 0:29
   3. Cocks and Hens - 1:07
   4. Kangaroos - 1:16
   5. Personages - 1:31

Assessment Template:

1. Were the students engaged and participating in the activity?
2. Did the students demonstrate an understanding of the literature?
3. Were most students able to recognize one or more features of the music that represented the animals well?